At a Glance

Year Established: 1951
Type of School: Private Hs. CO-ED
Location: Fort Worth, Texas
Website: aseschool.org
Campus Size: 147 Acres
Total Enrollment: 1045
Grade: PK-12
Grade for International students: 8-10
Teacher/Student Ratio: 1:10
Average Class Size: 15
Average SAT: 2028
International Student Ratio: 5%
AP Courses: 15
Honors Courses: Every subject
Religious Affiliation: Episcopalian
Admission: IBT+ Interview, iTEP
Uniforms: Yes

About All Saints’ Episcopal

All Saints’ Episcopal School is a leading college preparatory day school in Fort Worth, Texas. Grounded in the Episcopal school tradition, All Saints’ offers programming of national distinction in the academic, fine art, athletic and spiritual disciplines, which brings to life our philosophy of promoting each student’s individual genius within.

Our expansive 147-acre campus joins the new Early Childhood Center (3-year-olds - Bridge K), Lower School (K - Grade 6), Middle School (Grade 7-8), Upper School (Grade9-12) and various athletic facilities, all centered around our prominent Chapel. For more than 60 years, All Saints’ has served families in Fort Worth and the surrounding region.

Founded in 1951, All Saints’ is a community like no other; one replete with the people, the programs, and the facilities necessary to position our students strongly for success in all that they do. Our dynamic and inspiring teachers, coaches, and mentors help identify and develop each child’s genius within by providing an engaging educational experience set in a challenging and nurturing learning environment. Moreover, with an emphasis on servant leadership, academic rigor, artistic exposure, and athletic competition, our students engage the world and develop a skill set which will allow them to successfully balance all they will encounter in both college and in life.

The international program at All Saints’ is modeled after some of the best college preparatory institutions in the nation. Our philosophy is that students engage fully in the world around them by not only experiencing other cultures through travel but also through the emergence of these cultures in our own community. We believe the international students influence these students have in the classroom and the All Saints’ community significantly enriches and enhances the overall learning landscape.

Accreditation

All Saints’ is the only PK-12 private school in Tarrant County that is dual-accredited by nationally recognized accreditation agencies – Independent Schools Association of the Southwest (ISAS) and Southwestern Association of Episcopal Schools (SAES).
About Fort Worth

Fort Worth, the City of Cowboys & Culture, is the 16th-largest city in the United States and is also known as the “Cultural Capital of the Southwest.” Fort Worth is home to a world-renowned Cultural District, which contains five world-class museums housing some of the most important works of art of the 20th century.

The Kimbell Art Museum, considered to have one of the best collections in Texas, is housed in what is widely regarded as one of Texas’ foremost works of modern architecture designed by Louis Kahn and Renzo Piano. The Van Cliburn Piano Competition, Bass Performance Hall, a world-class symphony, opera, ballet and theatre programs can all be found in Fort Worth as well.

The Fort Worth Zoo is one of the top five zoos in the nation and a national draw. The city’s proximity to major league attractions like the Texas Motor Speedway, Rangers Ballpark, Cowboys Stadium and Six Flags make it the perfect place to live and experience American culture.

Fort Worth is conveniently located 17.5 miles from DFW International Airport. With 1,850 flights daily, DFW Airport serves as a gateway for visitors from around the globe, making Fort Worth an easily accessible international and domestic leisure destination.

Curriculum


**Introduction to Forensics**: Taught in the fall semester, Forensics introduces the application of scientific investigation and analysis of crime scenes that can be used in a court of law. Emphasis is placed on data collection, scientific observation, use of technology, and discovery of a wealth of information that can be inferred from a crime scene. Case studies, labs, and career possibilities are included along with terminology and application.
Curriculum

Advanced University Mathematics: With All Saints’ faculty as tutors, students take courses through Stanford University’s Educational Program for Gifted Youth / Online High School or similar collaborative. Typical classes include Multi Variable Differential Calculus or Linear Algebra. The particular classes are selected based on students’ interests and intended college majors.

Entrepreneurial Studies: Using a seminar-discussion method of instruction, students are introduced to issues of contemporary entrepreneurship. Students will interact with business leaders at various stages in the entrepreneurial journey. Students review and discuss case studies in order to better understand the challenges and complexity of the business world. In addition, students review contemporary business literature to identify future challenges and trends.

Language Acquisition Support
All Saints’ offers a course for non-native speakers that supports students in acquiring skills needed to read, write and speak English successfully in a college prep and college environment.

AP Courses
English Language and Composition, English Literature and Composition, Latin, Spanish Language and Culture, United States Government and Politics, United States History, Calculus AB, Calculus BC, Statistics, Biology, Chemistry, Mechanics, Environmental Science, Physics C (Mechanics), Music Theory, Studio Art 2D.
**Curriculum**

**Tad Bird Honors College:** Established in 2013, the Honors College is a vigorous program that complements All Saints' Advanced Placement and college-preparatory curricula. The Honors College offers more tailored, customized learning experiences for students who are eager to pursue their intellectual passions. Understanding that the world our students inherit will be vastly different and more complex than the world we know today, the Honors College will equip students to lead effectively in it. The Honors College equips students with the mindset, skills, and experience to thrive. Challenged by world-class experts and guided by All Saints' outstanding faculty, Honors College students identify pressing problems, develop tailored projects, and share creative solutions. In the process, students live into our School's ideals of "exercising genius within through developing a relationship with God, by engaging the world, and by serving others."

**Honors Classics Diploma:** Any student wishing to obtain an Honors Classics Diploma must complete four years of Latin and at least three semester-long Classics based electives. An overall average of 90 or greater in all Latin and Classics courses must be maintained.

**Special Projects**

**Senior Project:** Seniors participate in real-world experiences and internships.

**Senior Philanthropy Project:** Seniors engage in an experiential project in which they study community needs and participate in making philanthropic grants to local non-profit agencies. All Saints' seniors participate in a unique philanthropy project, "Building a Culture of Philanthropy," which empowers them to be discerning philanthropists within the Fort Worth community. The class is given the equivalent of $100 per student, which must be granted to a deserving local charitable organization. The students listen to presentations from local non-profits and then each advisory meets to discuss and decide to whom they want to donate their money.

**Junior Honors Thesis:** These student-driven projects require advanced, independent, and interdisciplinary study and culminate in both a defense and an exhibition of the final product. The year-long experience requires that students polish analytical thinking and communication skills through research, writing, and presentation. Students develop ideas, explore further understandings of concepts, and/or create innovative products based on analysis, synthesis and unique demonstrations of their learning. Students will work closely with both an All Saints' faculty advisor and subject-area mentors who will guide the student’s project closely throughout the year.
Special Projects

Solar Car Team: Through the Solar Car Competition, All Saints’ students spend their year (and summer) designing, building and racing their own solar-powered vehicle. Not only do the students engineer the design for the Solar Car, but they also build it from top to bottom dedicating five hours a week during the school year and between 10-50 hours a week in the summer. Students learn basic machinery and apply physics principles to manipulate real-life objects; they learn about welding, solar power and electricity. They then apply their knowledge to achieve the preferred outcome. In 2013, the first year of competition, the team placed 6th in their division. In 2014, they placed 2nd. In 2015, the team placed 3rd. Due to the success of the Project and the increasing student interest in participation, Upper School students can now take Solar Car as an elective.

The RANGE

Sixteen acres of the All Saints’ campus is set aside for use by every division in the exploration of our natural environment. We call this area RANGE: Research, Adventure, Nature, Geology, Ecology. RANGE allows our community to get their hands dirty, to work in a way they might never have worked, to grow food they will eventually eat, and to learn about the environment in a more hands-on way than most have the opportunity. The fruit and vegetables grown in the Community Garden are donated to the All Saints’ dining halls and also to West Aid, a local food bank. RANGE also preserves (and teaches the importance of preservation of) native grasslands and the animals that inhabit it. In the Upper School, RANGE provides service opportunities, conservation awareness, and enhancement of scientific instruction and writing experiences. It serves as the outdoor classroom for our Ecology and Ornithology classes, as well as the dedicated RANGE class where students maintain the space for everyone to enjoy.

Travel Opportunities

Upper School students participate in local, regional, national and international educational experiences, including travel to:

- Washington, DC, to participate in the Inauguration and experience aspects of government first-hand
- New York, NY, for a Fine Arts exploration of Broadway, museums and culture
- Rockport, Padre Island and Port Aransas with the AP Biology class to observe and research different habitats.
- Alaska for a wilderness experience
- Spain for a six-week study-abroad program in language and culture
- Exchange opportunities with our partner school Barker College in Sydney, New South Wales Australia.
- Service Learning (Bolivia, Cambodia, Kenya, Nepal, Nicaragua, Peru, Pine Ridge, and/or Tibet)

Technology

From SMART Boards and WikiSpaces to GoogleDocs and iPads, students and teachers use technology like they would a pencil—to support learning and express ideas. Upper School instructional practices challenge learners to develop the skills necessary for the future through the access and utilization of technology in gathering, filtering and communicating information in order to positively engage the world.

Independent Community Service

Our students commit to serving at least 90 hours of service during their four years in the Upper School, increasing their level of involvement with our surrounding community as they progress toward graduation.
Community Activities

Traditions are rich at All Saints’. Upper School students enjoy participating in a variety of activities that celebrate community, such as: Howdy Week, pep rallies, Homecoming Week, concerts in the Commons, ping-pong tournaments, musical performances in weekly Eucharist services, Junior Unity Day, Baccalaureate, Senior Robing and Commencement on the Burnett Great Lawn.

Sports


Clubs and Activities

Student Council, Honor Council, Student Ambassadors, Cum Laude Society, Solar Car Challenge, Student-Faculty Bible Study, Chess Club, Improv Club, Latin Club, Tertulia (Spanish Club), Whiz Quiz.

Matriculation

Austin College, Boston College, Carnegie Mellon University, Columbia University, Middlebury College, Duke University, Emory University, Georgetown University, New York University, Northwestern University, Princeton University, Rhodes College, Rice University, Texas A&M University, Texas Tech, Stanford University, Texas Christian University, University of California-Berkeley, University of Texas, Vanderbilt University, Wake Forest University, Wakeforest University, Yale University